

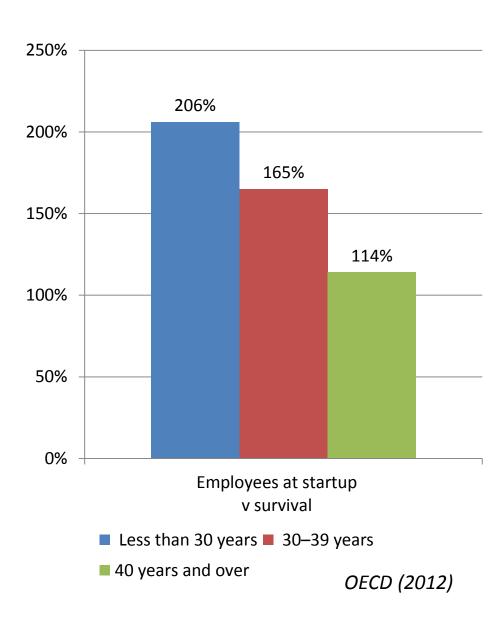
Dr. Anastasios Vasileiadis, Lecture at the University of Aegean, President of the Institute of Entrepreneurship Development

Entrepreneurship and unemployment

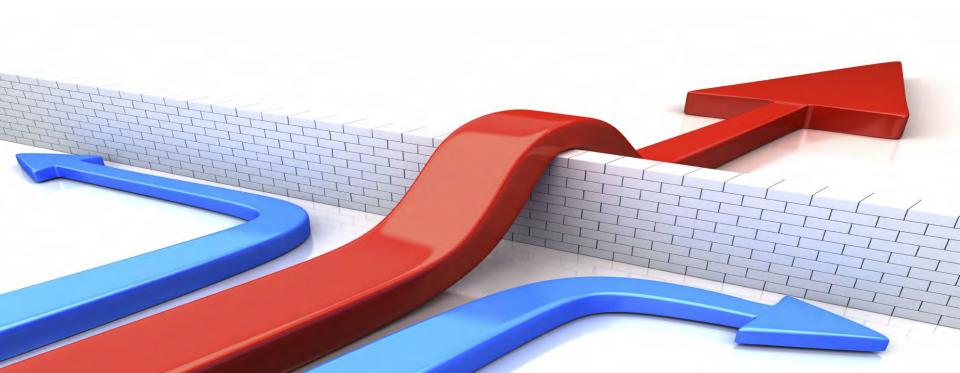


How successful are businesses run by young people?

Businesses run by people under 30 years old had an average growth rate of 206% — nearly double the growth rate of businesses run by those over 40 (114%).



Barriers for a young business start up?



Barriers for a business start up?

Young people:

- Are affected by social norms
- Training programs prepare students for paid employment (Potter, 2008).
- Lack of human, financial and social capital
- Have low personal savings, and difficulty to obtain external finance.
- Have limited business networks and business-related social capital.
- Face market barriers (e.g. discremination)

What E.U. policy is for?



Youth Entrepreneurship Policies



 Youth entrepreneurship is already high on the agenda in most EU Member States.

EU needs "to stimulate the entrepreneurial mindsets of young people, encourage innovative business start-ups, and foster a culture that is friendlier to entrepreneurship and to the growth of SMEs". (Europe 2020)



EU Youth Strategy

According to the EU Youth Strategy (2010-18), which proposes initiatives in 8 different fields of action, **Employment and Entrepreneurship**, one of these eight fields, suggests that:

Young people should be encouraged to **think** and **act** innovatively and young talent should be recognised. Culture stimulates **creativity**, and **entrepreneurship** education should be viewed as a mean to promote **economic growth** and new jobs as well as a source of skills, **civic participation**, autonomy and **self-esteem**.

EU Youth Strategy

- Recognising that entrepreneurs face barriers, the European Commission adopted the Small Business Act to help small businesses.
- The Act outlines 10 principles that guide the design and implementation of policies both at EU and national levels
- Governments should continue efforts to reduce the administrative burden for all start-ups; however, more could be done.

Priority areas and Policy Challenges



Challenges

- 1. Entrepreneurial Skills
- 2. Information, advice, coaching, mentoring
- 3. Financial Support
- 4. Infrastructure

CHALLENGE 1. Develop entrepreneurial skills

Challenge

To provide the appropriate knowledge, skills and competences for young entrepreneurship

Approach

- Secondary education: More focus on technical skills using micro companies
- University level: Basic skills for starting a business
- Policymakers should re-examine the way that vocational schools interact with industry.
- Entrepreneurship education should focus on business development providing real-world knowledge.
- Provide more opportunities for entrepreneurship in the curricula (training for teachers, assessment and accreditation)
- Governments can partner with community and business organisations

Impact

 Participants in entrepreneurship education are at least 20 % more likely than other groups to engage in entrepreneurship in the early part of their career.

CHALLENGE 2. Provide information, advice, coaching & mentoring

Challenge

• Support youth entrepreneurial activities before, during and after start-up with 'soft' measures.

Approach

- Disseminate the information. (Internet, government service centers, social networks of young people, older mentors)
- Advice on various topics of running a business and a business tool finder to help entrepreneurs find tools that are tailored to their specific needs.
- Encourage entrepreneurship with advice and counseling
- Offer coaching and mentoring and help them overcome their lack of experience.

Impact

- Soft support programmes only accept the most qualified applicants
- Mentoring and other support mechanisms increases the likelihood that young people enter self-employment (Greene and Storey, 2004).



CHALLENGE 3. Provide financial support

Challenge

 Half of start up businesses require access to external capital and the goal is to provide initial capital and support for youth business start-up (EC, 2009).

Approach

- Cover youth living expenses for a period of time.
- Provide Grants and micro-financing
- Link with business angels and risk capital

Impact

- Grants helped increase the start up survival rates (EC, 2010).
- Selection criteria and targeting participants who are most likely to succeed will increase survival rates.
- Financing programmes work better when they are complemented by other start-up support, (advice, coaching, mentoring).



CHALLENGE 4. Develop infrastructure for entrepreneurship

Challenge

 To provide supportive infrastructure that can help overcome barriers and to enhance start-up support.

Approach

- Youth business networks and associations
- Business incubator.

Impact

 Youth networking initiatives costs tend to be lower than other programmes



Guidelines For Policy Makers

- Coordinate actions among various policy makers
- Adapt a common curriculum for the entrepreneurship education
- Integrate entrepreneurship education in the schools and all levels of post-secondary education
- Promote entrepreneurial culture
- Eliminate entry barriers and obstacles
- Provide Access to Micro-credit
- Finance Youth Enterprise Development and Research



 Support business Start-up, (mentoring programs, incubators, one-stop shops, peer networks, and online start-up portals)

Challenge for Program Designers

Entrepreneurship Programmes in National and/or Local Level should:



- Correspond to combined policies supported by different actors
- Engage as many stakeholders as possible
- Focus on proactive support and action
- Promote excellence in entrepreneurial learning
- Be sustainable over time
- Exploit more international networks results and best practices
- Meet the specific needs, of under-represented target groups

CONCLUSIONS



- Public policies and programmes for entrepreneurship can play a role in addressing the challenge of youth unemployment.
- Government programmes can have significant impact on young employment with reasonable results on value for public money.
- Finally, it is important to provide integrated support packages rather than relying on a single support instrument.

